

DATE:

Dear Parents,

Greetings & good wishes from Velammal Vidyalaya.

You are all aware that the Central Board of Secondary Education has introduced the scheme of **Continuous & Comprehensive Evaluation**, popularly called the CCE, which refers to a system of school based evaluations that covers all aspects of students development.

Please peruse through the following to know more about it.

This scheme envisages that every learner is to be evaluated over the entire period of learning schedule rather than one-shot three hour external examination at the end of a course of learning. Besides, the process of evaluation should also include and reflect all components of personality of an individual.

**Five Guiding Principles as stated by National Curriculum
Frame Work - 2005**

1. Connecting knowledge to life outside school.
2. Ensuring that learning shifts away from rote methods.
3. Enriching the curriculum, so that it goes beyond the text books.
4. Making Examinations more flexible and integrating them with class room life.
5. Nurturing an over riding identity informed by caring concerns within the democratic policy of the country.

Mode of assessments:

- * The Academic year is divided into two terms.
- * The first term will be from April to September and the second term from October to March.
- * Each term will have Two Formative Assessment & One Summative Assessment.
- * Assessment marks will be indicated only in Grades in the achievement Report.
- * The Assessments will be done on the following Domains:

Scholastic Area - A,

English, II Language, Mathematics, Science, Social Science.

Formative Assessments: (FA₁, FA₂, FA₃, FA₄)

- * The Formative Assessments are based on the written tests/ Activities / Projects / worksheets / Group discussion/ Paper presentation etc.,.
- * Written tests (for each subject) will be conducted for **50 marks** & the other **50 marks** will be evaluated on the basis of tasks like activities & projects.
- * 10% of each Formative Assessment will be based upon Practicals (Science & Maths).
- * For Languages, the activities include the Listening, Speaking, Reading & writing skills.

Summative Assessments: (SA₁, SA₂)

- * The Summative Assessment is conducted at the end of the term for 80 marks.
- * The portions that were included for the First Term will not be taken up in the Second Term.
- * The grading scale for the Scholastic Domain is a nine point grading scale as given below.

Marks Range	Grade
91 - 100	A1
81 - 90	A2
71 - 80	B1
61 - 70	B2
51 - 60	C1
41 - 50	C2
33 - 40	D
21 - 32	E1
00 - 20	E2

Scholastic Area - B.

- * Games, Art and craft, Music and Dance. These will be assessed on a six point grading scale on the basis of the Descriptive indicators that will be recorded in the achievement record
- * Games includes areas such as enthusiasm, discipline, Team spirit and talent.
- * Art and craft includes areas such as interest, creativity and skill

- * Music/ Dance include areas such as interest, melody/ grace, and response to rhythm/ expressions.

Grade: A+, A, B+, B, C

- * Work Experience includes Craft Education.
- * Art Education includes Drawing and Music.
- * Health Education includes the Physical & Health Education activities.
- * The above activities are conducted throughout the term but assessment of the same will be done only once a semester.

Total marks allotted for each of the subjects in Scholastic Area – B is 50 marks. **25 marks** is on the basis of the practical performance and **25 marks** will include theoretical test.

Co- Scholastic Areas – A

Life skills are abilities for adaptive and positive behaviour that enable individuals to deal effectively with the demands and challenges of everyday life. They are abilities that facilitate the physical, mental and emotional well-being of individuals. Life skills are abilities that will help students to be successful in living a productive life. Learning and practicing Life Skills help students to improve their personal and social qualities such as self esteem, compassion, respect, confidence etc., This consists of Thinking Skills, Social Skills & Emotional Skills.

Thinking skills: Creative thinking, Critical thinking, Decision making ability, Problem solving ability, Awareness of the self etc.

Social skills: Effective communication, Active listening and the ability to express feelings, Interpersonal relationships, Demonstrating feelings of empathy, Taking criticism positively etc.,

Emotional skills: Coping with stress, Displaying balanced emotions, Being able

to identify ones strengths & weaknesses, Respecting the rules/ system etc.,

The above are assessed on a five point grading scale, on the basis of indicators.

Personal and Social traits:

The overall personality and social development of the children are assessed on the following areas courteousness/ confidence / care of belongings/ neatness/ regularity and punctuality / taking imitative/ sharing and caring/ respect for others property/ self control.

Co-Scholastic Areas - B

Attitudes & values: This consists of attitude towards Teachers, Schoolmates, School programmes & Environment.

Cleanliness and discipline:

The assessment is done based on the following areas

Proper uniform/ cleanliness and personal hygiene / observes school and class rules.

Each student is a composite individual replete with core values. It is these universal values that are carefully observed by the teachers and recorded.

Ex: Whether the student shares a healthy rapport with peers/ mates, whether a student is punctual in attending school programmes, whether he/she respects school property etc.,

Value Systems:

The following are some of the areas assessed:

Understands the need for rules & follows them, is honest & ethical, has self respect, is polite & courteous, exhibits leadership, respects diversity etc.,

The above are assessed on a **three point grading scale (A⁺, A & B)** according to the indicators

Co- scholastic activities:

***Literary & Creative skills, Scientific skills, Aesthetic skills & Performing Art & clubs (any two to be assessed).** The assessment is done on the basis of the child's involvement & performance in club activities and other functions/ programmes of the school.

***Health & Physical Education:** Sports, Scouting & Guiding, Yoga etc (assessed only once in a year)

The above areas are assessed on a **five point grading scale**

(A+, A B+,B,C)

The Continuous & Comprehensive Evaluation is a process to provide holistic / profile of the learner through regular assessment of both scholastic & co-scholastic aspects of development over the total span of learning time.

* Promotion is based on the day-to-day work of the students through out the year and also on the performance in the Summative Examination. The weightage for promotion is as follows:

First Term	:	10% of FA ₁
	:	10% of FA ₂
	:	<u>20% of SA₁</u>
		<u>40%</u>

Second term	:	10% of FA ₃
	:	10% of FA ₄
	:	<u>40% of SA₂</u>
		<u>60%</u>

40% + 60% = 100%

Parents please note, that the Summative Assessment - II will be held during the end of March and the next academic year will start from April 2011.

In case of any queries regarding any of the above details, please feel free to meet the Department incharges.

HM

Principal

Dean (Academics)

DATE:

Dear Parents,

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You are all aware that the Central Board of Secondary Education has introduced the scheme of **Continuous & Comprehensive Evaluation**, popularly called the CCE, which refers to a system of school based evaluations that covers all aspects of students development.

Please peruse through the following to know more about it.

This scheme envisages that every learner is to be evaluated over the entire period of learning schedule rather than one-shot three hour external examination at the end of a course of learning. Besides, the process of evaluation should also include and reflect all components of personality of an individual.

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Mode of assessments:

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- * For Languages, the activities include the Listening, Speaking, Reading & writing skills.

Summative Assessments: (SA₁, SA₂)

- * The Summative Assessment is conducted at the end of the term for 80 marks.
- * The portions that were included for the First Term will not be taken up in the Second Term.
- * The grading scale for the Scholastic Domain is a nine point grading scale as given below.

Marks Range	Grade
91 - 100	A1
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71 - 80	B1
61 - 70	B2
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33 - 40	D
21 - 32	E1
00 - 20	E2

Scholastic Area - B.

- * **Work Experience, Art Education and Physical Health Education.** These will be assessed on a five point grading scale on the basis of the Descriptive indicators that will be recorded in the achievement record.

Grade: A+, A, B+, B, C

- * Work Experience includes Computer Science, Basic Electronics & Craft Education.
- * Art Education includes Drawing and Music.
- * Health Education includes the Physical & Health Education activities.

- * The above activities are conducted and assessed throughout the term. The weighted average is indicated in the Achievement Card as Grades.

Total marks allotted for each of the subjects in Scholastic Area – B is 50 marks. **25 marks** is on the basis of the practical performance and **25 marks** will include theoretical test.

Co- Scholastic Areas - A

Life skills are abilities for adaptive and positive behaviour that enable individuals to deal effectively with the demands and challenges of everyday life. They are abilities that facilitate the physical, mental and emotional well-being of individuals. Life skills are abilities that will help students to be successful in living a productive life. Learning and practicing Life Skills help students to improve their personal and social qualities such as self esteem, compassion, respect, confidence etc., This consists of Thinking Skills, Social Skills & Emotional Skills.

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Emotional skills: Coping with stress, Displaying balanced emotions, Being able to identify ones strengths & weaknesses, Respecting the rules/ system etc.,

The above are assessed on a five point grading scale, on the basis of indicators.

Personal and Social traits:

The overall personality and social development of the children are assessed on the following areas courteousness/ confidence / care of belongings/ neatness/ regularity and punctuality / taking imitative/ sharing and caring/ respect for others property/ self control.

Co-Scholastic Areas - B

Attitudes & values: This consists of attitude towards Teachers, Schoolmates, School programmes & Environment.

Cleanliness and discipline:

The assessment is done based on the following areas

Proper uniform/ cleanliness and personal hygiene / observes school and class rules.

Each student is a composite individual replete with core values. It is these universal values that are carefully observed by the teachers and recorded.

Ex: Whether the student shares a healthy rapport with peers/ mates, whether a student is punctual in attending school programmes, whether he/she respects school property etc.,

Value Systems:

The following are some of the areas assessed:

Understands the need for rules & follows them, is honest & ethical, has self respect, is polite & courteous, exhibits leadership, respects diversity etc.,

The above are assessed on a **five point grading scale (A+, A, B+, B, C)** according to the indicators

Co- scholastic activities:

* **Literary & Creative skills, Scientific skills, Aesthetic skills & Performing Art & clubs (any two to be assessed).** The assessment is done on the basis of the child's involvement & performance in club activities and other functions/ programmes of the school.

* **Health & Physical Education:** Sports, Scouting & Guiding, Yoga etc (assessed only once in a year)

The above areas are assessed on a **five point grading scale (A+, A B+,B,C)**

The Continuous & Comprehensive Evaluation is a process to provide holistic / profile of the learner through regular assessment of both scholastic & co-scholastic aspects of development over the total span of learning time.

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$$40\% + 60\% = 100\%$$

To conclude, "Do not mistake information for knowledge – push the process of exam reform in accordance with NCF 2005. When CCE followed sincerely, it reduces the in-ordinate level of anxiety and stress".

- Mr. Kapil Sibal
HRD Minister

Parents please note, that the Summative Assessment – II will be held during the end of March and the next academic year will start from April 2011.

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CHENNAI - 600095

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Scholastic Area - B.

- * **III- Language, General Knowledge, Computer Science, Work Experience, Art Education and Physical Health Education.** These will be assessed on a five point grading scale on the basis of the Descriptive indicators that will be recorded in the achievement record.

Grade: A⁺, A, B⁺, B, C

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